



**PART II - Family Background:**

Total number of household members: \_\_\_\_\_ What language is most often spoken at home? \_\_\_\_\_

Please provide the following information for all members of your HOUSEHOLD, including applicant:

Name	Age	Relationship	Name of School or Occupation	Grade
Applicant				

**Part III – Household Income Information:**

ETS requires financial information to determine eligibility for the program. If you have not completed your tax returns for 2006, please use estimated figures by referring to last year's returns or some other best estimate. **All information remains confidential as per federal guidelines and is kept only in the ETS central office.**

**DEPENDENT STUDENTS:** If student resides with or is claimed as an exemption on parent's income tax, please provide the following information. If student lives with a step-parent, you must provide his/her income. If student lives in a single parent household, only include the income of the parent with whom the student lives.

Father's or Stepfather's Name _____	Mother's or Stepmother's Name _____
Address _____	Address _____
Age _____ Occupation _____	Age _____ Occupation _____
Employer _____	Employer _____
Work Phone _____	Work Phone _____

Please attach a copy of parent's 2007 income tax return, if possible.

**ADJUSTED GROSS INCOME - 2007**

Income from 1040, line 37: 1040A, line 21: or 1040EZ, line 4 \$ \_\_\_\_\_  
 Itemized deductions (1040, line 40) \$ \_\_\_\_\_  
 Number of exemptions claimed \_\_\_\_\_

**EXPECTED GROSS INCOME - 2008**

Father/Stepfather \$ \_\_\_\_\_  
 Mother/Stepmother \$ \_\_\_\_\_  
**TOTAL FOR 2008** \$ \_\_\_\_\_

**OTHER INCOME (monthly . . . do not include in above totals)**

Child Support (# of children \_\_\_\_\_) \$ \_\_\_\_\_  
 Social Security (for parents) \$ \_\_\_\_\_  
 (for children) \$ \_\_\_\_\_  
 AFDC/welfare \$ \_\_\_\_\_  
 Other (please specify) \$ \_\_\_\_\_ (workman's compensation, unemployment, untaxed pensions or other)

**NOTE:** If you feel you have unusual circumstances or expect a significant increase or decrease in family income, we encourage you to provide this information. Use a separate sheet of paper if necessary.

**INDEPENDENT STUDENTS:** If you are an orphan, a ward of the state, live with foster parents, or in any other way consider yourself independent of your parents, please provide documentation of your circumstances. Appropriate documentation could be one or more of the following: Court papers or Signed letter from foster parents explaining the circumstances.

**PART IV - Signatures**

I attest that the information on this application is correct and accurate to the best of my knowledge.

Parent's/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Educational Talent Search Media Permission Release**

During the course of Educational Talent Search (ETS) events, photographs are occasionally taken. Some of these pictures capture the spirit of our program and there may be an opportunity to use them to promote the ETS program. Through this release you are authorizing ETS to print, publish and display pictures of your child to promote ETS programs through ETS publications and the ETS website.

I hereby grant and convey unto ETS the right to photograph my child, \_\_\_\_\_  
Name of student  
in the context of this program and to use any such photographs as part of promotional material and/or website for Educational Talent Search.

Parent's/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Student Records Release**

Applicant's Name: \_\_\_\_\_

I give the University of New Hampshire Educational Talent Search program permission to obtain records of the above named individual including but not limited to courses, grades, transcripts, test scores, copies of and information from the Free Application for Federal Financial Aid, Profile, and data regarding admissions and financial aid packages. These may be forwarded to appropriate institutions as needed. I understand that all records will be kept in confidence per federal regulations.

Signed: \_\_\_\_\_  
Parent or Guardian

Date: \_\_\_\_\_

Signed: \_\_\_\_\_  
Applicant (if 18 years old or older)

# Educational Talent Search Student Needs Assessment

## To be completed by student:

Name: \_\_\_\_\_ School: \_\_\_\_\_

Current grade in school \_\_\_\_\_ Year of High School Graduation \_\_\_\_\_

Do you want to attend college after high school?

No  Yes, I would like to attend (choose one →)  Four year college  Two year college  Undecided

Names of colleges you might be interested in attending: (optional)

Courses this year: (High School students only)

_____	_____
_____	_____
_____	_____
_____	_____

Do you have access to a computer at home?  Yes  No  
at school?  Yes  No

Do you have access to the internet at home?  Yes  No  
at school?  Yes  No

Please check the services which you are interested in receiving:

- Information about career opportunities and college majors
- Information about colleges and postsecondary opportunities
- Help in gaining admission to a college or a technical school
- Advice with academic course selection
- ACT/SAT test information

- Tips on how to study more effectively and be a better test-taker
- Financial aid and scholarship information
- Assistance with college admission process
- Assistance with financial aid forms
- Other: \_\_\_\_\_

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## To be completed by ETS:

Estimate of grades (or GPA): \_\_\_\_\_ Class Rank: \_\_\_\_\_ (High School only)

Does the student understand:

Services ETS can (and cannot) provide  Yes  No  
His/her commitment to the program  Yes  No

ETS's emphasis on academic achievement  Yes  No  
ETS's emphasis on postsecondary education  Yes  No

Comments:

This student has potential for postsecondary education.  Yes  No

This student participated in the ETS sixth grade program.  Yes  No

\_\_\_\_\_

\_\_\_\_\_

Action:  Admit  Wait List  Other

LI  Yes  No

FG  Yes  No

ETS Advisor: \_\_\_\_\_ Date: \_\_\_\_\_